



Danbury Park Community Primary School

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Headteacher: Mrs S Jones BA (Hons), PGCE, NPQH

Deputy Headteacher: Miss D Johnston BA

Dear Parents,

Welcome to Class Budgerigar

Welcome back after a lovely summer break. I am looking forward to learning with Class B this term, we have some exciting things planned!

In English, the children will be looking at a range of books as a vehicle to our writing. We are starting the year off with some spooky stories and then we will be looking at the book *Wild Boy* by Rob Llyod Jones. It links with our History topic, The Victorians, as it is set in a Victorian travelling circus.

As reading underpins all learning, the children will be expected to continue to read regularly and I ask you to support their learning by hearing them read and to discuss the books, their authors and genres. They are expected to continue to record their reading in their school reading journal, which they will be asked to refer to during reading conferences. Our first class book will be *Aveline Jones* by Phil Hicks. Spelling tests will take place on Fridays and it would be helpful if you could encourage your child to explore the spelling patterns, rules and exceptions beyond the words set. The words list for the half term can be found in their spelling journals.

In Mathematics for the first part of the new term our emphasis will be on number and place value of numbers up to 7 digits. We will then move on to addition and subtraction with more than 4 digits, formal written methods and worded problems. Within our Multiplication and Division unit we will learn how to multiply and divide by powers of 10 (10,100,1000 etc), multiply by two digit number, divide up to six digit number, including interpreting remainders. We will identify factors and multiples, and explore square and cubed numbers. Under our fractions topic, we will learn how to simplify, compare, order, add and subtract fractions, including fractions with different denominators.

As a school we have continued our subscription to 'Times Tables Rockstars' and 'Mathletics' which children can use at home as well as at school. Please do encourage your child to both learn and practise their times table and division facts for rapid recall.

In Science, we will learn about All Living Things, Living Things and their Habitats and Evolution and Inheritance. Both topics will included investigations and practical activities that encourage children to think and work scientifically.

In PSHE our theme for autumn is relationships. Through discussions and activities, we will cover aspects of making positive friendships, how to respond to hurtful behaviour, managing and recognising risks including online as well as recognising and respecting differences and similarities.

Our Art & Design Technology lessons will be used to further explore our History topic. We will be drawing Queen Victoria and we will design and make a bridge! Watch this space for picture in the newsletter! And of course, our annual Christmas mobile.

Our PE sessions this term are on Thursdays and Fridays. The first half of the term will be Tag Rugby on Thursdays and Gymnastics on Fridays. For the second half term, Thursdays will be football and Fridays dance!

Our Religious Education topic begins this term with a study of Islam, with a focus on how Muslims show commitment. In the second part of the term, we study Christianity and the concept of incarnation and Christmas traditions.

We are fortunate to have specialist teachers for Music and French will be on Thursdays.

Each Wednesday the children will have the opportunity to present to the class. The topic this half term is aspirations / inspirations. Please see the note in their reading journals for more information and when their presentation date is

If you have any questions, queries or concerns, no matter how small, please do get in touch via email classb@danburypark.essex.sch.uk I will endeavour to check messages and respond as quickly as possible. If you have any urgent messages for the day, please do send in a note or telephone the office, who will pass on the details to me. I look forward to working with you and your child throughout what we hope will be a successful year in school.

Thank you in advance for your continued support,

Mrs Mills

